# 2022-23 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE MIDDLE

Campus Number: 101910042

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 7 Reading	2022	700/	700/	010/	0.20/	000/	0.00/	ىد	J.			520/	0.00/	0.20/	700/	0.00/	700/
At Approaches Grade Level or Above	2023	78%			82%	80%		*	*	-	*	53%	80%		78%	80%	79%
	2022	80%		7 <b>9</b> %	85%	78%	71%	-	*	-	*	4370	*	0070	74%	77%	74%
At Meets Grade Level or Above	2023	55%		53%	50%	54%	47%	*	*	-	*	1970	80%		47%	50%	52%
	2022	56%	49%	53%	56%	52%	64%	-	*	-	*	24%	*	54%	47%	51%	46%
At Masters Grade Level	2023	27%	24%	27%	21%	27%	41%	*	*	-	*	9%	40%	29%	24%	26%	27%
	2022	37%	30%	34%	32%	35%	36%	-	*	-	*	12%	*	35%	30%	33%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	60%	53%	61%	62%	-	*	-	*	36%	*	62%	55%	59%	63%
	2022	61%	54%	55%	63%	55%	67%	-	*	-	*	37%	*	55%	57%	54%	54%
At Meets Grade Level or Above	2023	37%	26%	30%	23%	30%	38%	-	*	-	*	15%	*	28%	36%	29%	30%
	2022	31%	17%	19%	18%	19%	33%	-	*	-	*	11%	*	18%	23%	19%	20%
At Masters Grade Level	2023	11%	3%	5%	0%	5%	15%	_	*	-	*	10%	*	5%	4%	4%	6%
	2022	13%	5%	6%	2%	6%	17%	_	*	-	*	7%	*	5%	8%	6%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	88%	88%	88%	86%	-	*	-	*	55%	*	90%	79%	87%	84%
	2022	83%	82%	85%	97%	84%	71%	-	100%	-	*	48%	*	87%	76%	83%	80%
At Meets Grade Level or Above	2023	58%	56%	61%	60%	63%	43%	-	*	-	*	27%	*	64%	50%	60%	58%
	2022	58%	55%	56%	55%	56%	42%	_	100%	-	*	22%	*	59%	47%	54%	49%
At Masters Grade Level	2023	28%	24%	28%	29%	28%	29%	_	*	-	*	10%	*	30%	21%	27%	24%
	2022	37%		34%	32%	34%	33%	_	56%	-	*		*		30%	32%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	85%	83%	85%	80%	*	*	-	60%	43%	100%	86%	79%	84%	86%
	2022	71%	75%	7 <b>9</b> %	84%	79%	71%	_	*	-	*	46%	*	81%	70%	77%	78%
At Meets Grade Level or Above	2023	46%	55%	62%	59%	63%	53%	*	*	-	40%	20%	60%	64%	54%	61%	62%
	2022	40%		52%	63%	52%	29%	_	*	-	*	22%	*		42%	50%	48%
At Masters Grade Level	2023	17%		27%	25%	27%	33%	*	*	_	40%	9%	60%		20%	26%	29%
	2022	14%		17%	16%	17%	13%	_	*	_	*	5%	*		16%	16%	14%
Grade 8 Science		, 0			70							270				/ .	/ 0

		State		-	African American	-		American Indian		Pacific Islander			Ed		ously Enrolled		EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	74%				81%		-	*	-	*	54%	*	83%			
	2022	74%	75%	78%		77%	79%	-	100%	-	*	-J 70	*	7570	72%	76%	74%
At Meets Grade Level or Above	2023	47%		52%		52%	69%	-	*	-	*	2470		5570	39%	48%	47%
	2022	45%		51%		51%	46%		89%	-		2070		5570	42%	49%	44%
At Masters Grade Level	2023	17%	16%	24%		24%	23%	-		-	*	070	*	2070	7%	21%	
	2022	24%	23%	27%	31%	27%	17%	-	56%	-	*	7%	*	29%	21%	24%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%				59%	62%	-	*	-	*	38%	*	0070	56%	58%	
	2022	61%	54%	58%	66%	57%	50%	-	89%	-	*	2070		0070	51%	56%	51%
At Meets Grade Level or Above	2023	33%	24%	26%	23%	26%	23%	-	*	-	*	17 70	*	2070	18%	25%	22%
	2022	31%	20%	21%	15%	22%	21%	-	33%	-	*	1470	*	23%	15%	19%	16%
At Masters Grade Level	2023	16%	8%	8%	9%	8%	8%	-	*	-	*	7 70	*	9%	7%	8%	
	2022	18%	10%	10%	5%	11%	8%	-	33%	-	*	7%	*	11%	8%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	100%	100%	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2022	76%	90%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	62%	100%	100%	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2022	43%	66%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2023	23%	34%	100%	100%	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2022	27%	46%	100%	100%	100%	*	-	100%	-	-	-	-	100%	100%	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	77%	77%	77%	76%	*	100%	-	55%	47%	86%	79%	70%	76%	76%
	2022	74%	74%	74%	81%	73%	69%	-	91%	-	25%	41%	67%	76%	67%	72%	70%
At Meets Grade Level or Above	2023	49%	47%	50%	47%	50%	47%	*	75%	-	30%	21%	59%	52%	41%	48%	47%
	2022	48%	45%	45%	46%	45%	39%	-	70%	-	0%	20%	8%	47%	37%	43%	40%
At Masters Grade Level	2023	20%	16%	23%	21%	23%	28%	*	45%	-	30%	9%	41%	25%	15%	22%	22%
	2022	23%	20%	25%	23%	25%	21%	-	52%	-	0%	8%	0%	26%	20%	23%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	84%	85%	84%	87%	*	100%	-	86%	54%	88%	86%	78%	83%	82%
	2022	75%	72%	82%	90%	81%	71%	-	92%	-	*	45%	80%	83%	75%	80%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	49%	58%		58%		*	71%	-	43%	23%	63%	60%	48%	55%	55%
	2022	53%	47%	54%	56%	54%	50%	-	85%	-	*	23%	0%	56%	47%	53%	47%
At Masters Grade Level	2023	20%	16%	28%	25%	28%	35%	*	57%	-	43%	9%	38%	29%	22%	26%	26%
	2022	25%	19%	34%	32%	35%	34%	-	54%	-	*	11%	0%	35%	30%	33%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	77%	74%	78%	73%	*	100%	-	57%	40%	100%	80%	69%	76%	79%
	2022	72%	76%	72%	77%	72%	71%	-	85%	-	*	41%	40%	74%	66%	71%	71%
At Meets Grade Level or Above	2023	45%	47%	54%	50%	55%	50%	*	86%	-	43%	19%	75%	56%	47%	52%	53%
	2022	42%	45%	45%	49%	44%	34%	-	69%	-	*	16%	20%	47%	36%	43%	42%
At Masters Grade Level	2023	19%	18%	26%	23%	26%	30%	*	29%	-	43%	11%	50%	29%	14%	24%	26%
	2022	20%	21%	22%	20%	22%	18%	-	62%	-	*	6%	0%	23%	17%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	80%	79%	81%	69%	-	*	-	*	54%	*	83%	71%	79%	79%
	2022	76%	75%	78%	84%	77%	79%	-	100%	-	*	45%	*	79%	72%	76%	74%
At Meets Grade Level or Above	2023	47%	42%	52%	48%	52%	69%	-	*	-	*	24%	*	55%	39%	48%	47%
	2022	47%	45%	51%	50%	51%	46%	-	89%	-	*	26%	*	53%	42%	49%	44%
At Masters Grade Level	2023	18%	14%	24%	21%	24%	23%	-	*	-	*	8%	*	28%	7%	21%	20%
	2022	21%	17%	27%	31%	27%	17%	-	56%	-	*	7%	*	29%	21%	24%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	59%	64%	59%	62%	-	*	-	*	38%	*	60%	56%	58%	55%
	2022	75%	72%	<b>58%</b>	66%	57%	50%	-	89%	-	*	26%	*	60%	51%	56%	51%
At Meets Grade Level or Above	2023	52%	44%	26%	23%	26%	23%	-	*	-	*	17%	*	28%	18%	25%	22%
	2022	50%	41%	21%	15%	22%	21%	-	33%	-	*	14%	*	23%	15%	19%	16%
At Masters Grade Level	2023	27%	17%	8%	9%	8%	8%	-	*	-	*	7%	*	9%	7%	8%	7%
	2022	30%	21%	10%	5%	11%	8%	-	33%	-	*	7%	*	11%	8%	10%	8%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders						-											
Reading and Mathematics	2023	37%	37%	40%	38%	40%	47%	*	*	-	*	13%	80%	42%	36%	38%	39%
	2022	32%	29%	30%		30%	36%	-	*	-	*	11%	*	32%	24%	29%	28%
Reading and Mathematics Including EOC	2023	38%	37%	40%		40%			*	-	*	13%	80%		36%	38%	39%
-	2022	33%	29%	30%	30%	30%	36%	_	*	-	*	11%	*	32%	24%	29%	28%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	50%	53%	50%	54%	47%	*	*	-	*	19%	80%	55%	47%	50%	52%
	2022	56%	49%	53%	56%	52%	64%	-	*	-	*	24%	*	54%	47%	51%	46%
Math Including EOC	2023	43%	44%	47%	42%	47%	53%	*	*	-	*	15%	100%	48%	45%	46%	48%
	2022	37%	35%	35%	36%	35%	36%	-	*	-	*	12%	*	37%	28%	34%	34%
8th Graders																	
Reading and Mathematics	2023	31%	32%	40%	37%	41%	27%	-	*	-	*	14%	*	41%	36%	38%	39%
	2022	27%	26%	31%	35%	31%	23%	-	*	-	*	16%	*	31%	29%	30%	27%
Reading and Mathematics Including EOC	2023	44%	44%	51%	48%	52%	38%	-	*	-	*	17%	*	55%	38%	48%	48%
	2022	41%	41%	43%	44%	44%	29%	-	78%	-	*	16%	*	46%	34%	41%	37%
Reading Including EOC	2023	58%	56%	61%	60%	63%	43%	-	*	-	*	27%	*	64%	50%	60%	58%
	2022	58%	55%	56%	55%	56%	42%	-	100%	-	*	22%	*	59%	47%	54%	49%
Math Including EOC	2023	51%	54%	61%	57%	62%	46%	-	*	-	*	23%	*	64%	49%	58%	59%
	2022	48%	48%	54%	65%	53%	33%	-	78%	-	*	21%	*	56%	44%	51%	49%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	40%	37%	41%	39%	*	60%	-	43%	14%	63%	42%	36%	38%	39%
	2022	34%	31%	30%	32%	30%	28%	-	43%	-	*	13%	0%	32%	27%	30%	28%
Reading and Mathematics Including EOC	2023	39%	37%	46%	43%	46%	43%	*	71%	-	43%	15%	63%	49%	37%	44%	44%
	2022	36%	33%	37%	36%	37%	32%	-	69%	-	*	13%	0%	39%	29%	35%	33%
Reading Including EOC	2023	53%	49%	58%	55%	58%	45%	*	71%	-	43%	23%	63%	60%	48%	55%	55%
	2022	53%	48%	54%	56%	54%	50%	-	85%	-	*	23%	0%	56%	47%	53%	47%
Math Including EOC	2023	47%	47%	54%	50%	55%	50%	*	86%	-	43%	19%	75%	56%	47%	52%	53%
	2022	43%	43%	45%	49%	44%	34%	-	69%	-	*	16%	20%	47%	36%	43%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 7 ELA/Reading	2023	71%	76%	80%	80%	80%	74%	*	*	-	*	64%	80%	80%	79%	79%	79%
Grade 7 Mathematics	2023	56%	52%	55%	56%	55%	62%	-	*	-	*	53%	*	54%	60%	54%	54%
Grade 8 ELA/Reading	2023	63%	67%	70%	76%	69%	73%	-	*	-	*	51%	*	71%	66%	71%	69%
Grade 8 Mathematics	2023	74%	79%	86%	91%	86%	81%	*	*	-	80%	63%	100%	87%	84%	86%	87%
End of Course Algebra I	2023	76%	89%	100%	100%	100%	*	-	*	-	-	*	-	100%	*	100%	100%
All Grades Both Subjects	2023	64%	66%	76%	79%	75%	73%	*	92%	-	75%	58%	84%	76%	73%	75%	75%
All Grades ELA/Reading	2023	63%	63%	75%	78%	74%	73%	*	83%	-	67%	58%	69%	75%	73%	75%	74%
All Grades Mathematics	2023	66%	70%	77%	79%	76%	73%	*	100%	-	83%	58%	100%	77%	74%	75%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2023	39%	46%	53%	57%	53%	*	-	-	-	-	35%	*	53%	53%	53%	50%
Grade 7 Mathematics	2023	22%	21%	23%	21%	25%	*	-	-	-	-	17%	-	26%	17%	21%	22%
Grade 8 ELA/Reading	2023	39%	48%	53%	57%	52%	*	-	*	-	*	26%	-	55%	48%	53%	47%
Grade 8 Mathematics	2023	49%	56%	60%	54%	61%	60%	-	*	-	*	24%	*	62%	56%	59%	60%
All Grades Both Subjects	2023	38%	42%	50%	48%	50%	41%	-	*	-	40%	26%	*	51%	45%	49%	48%
All Grades ELA/Reading	2023	35%	38%	53%	57%	52%	50%	-	*	-	*	31%	*	54%	51%	53%	48%
All Grades Mathematics	2023	40%	47%	46%	40%	48%	33%	-	*	-	*	21%	*	49%	40%	45%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

															EB/EL			Monitored
	School	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Bull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	Teal	State	District	Campus				-		mance Leve		Daseu	Full-Out	(waiver)	Deniai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	renoma		y Subject			51							
At Approaches Grade Level or	2023	76%	77%	77%	_	_	_	_	_		73%	-	74%	57%	94%	78%	73%	98%
Above	2025	, 0,0									1370		, 1,0	5770	5170	, 0, 10	, 3 / 0	5070
	2022	74%	74%	74%	-	-	-	-	-	-	66%	-	66%	-	75%	77%	66%	94%
At Meets Grade Level or Above	2023	49%	47%	50%	-	-	-	-	-	-	42%	-	43%	29%	69%	51%	43%	87%
	2022	48%	45%	45%	-	-	-	-	-	-	34%	-	34%	-	59%	48%	35%	76%
At Masters Grade Level	2023	20%	16%	23%	-	-	-	-	-	-	17%	-	17%	18%	35%	23%	17%	58%
	2022	23%	20%	25%	-	-	-	-	-	-	16%	-	16%	-	43%	27%	17%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	84%	-	-	-	-	-	-	79%	-	81%	63%	100%	87%	80%	99%
	2022	75%	72%	82%	-	-	-	-	-	-	74%	-	74%	-	85%	86%	74%	99%
At Meets Grade Level or Above	2023	53%	49%	58%	-	-	-	-	-	-	49%	-	51%	30%	84%	59%	51%	95%
	2022	53%	47%	54%	-	-	-	-	-	-	42%	-	42%	-	62%	59%	42%	89%
At Masters Grade Level	2023	20%	16%	28%	-	-	-	-	-	-	21%	-	21%	19%	47%	28%	21%	67%
	2022	25%	19%	34%	-	-	-	-	-	-	22%	-	22%	-	31%	40%	22%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	77%	-	-	-	-	-	-	76%	-	78%	57%	95%	75%	76%	100%
	2022	72%	76%	72%	-	-	-	-	-	-	67%	-	67%	-	69%	72%	67%	96%
At Meets Grade Level or Above	2023	45%	47%	54%	-	-	-	-	-	-	48%	-	50%	33%	74%	53%	49%	95%
	2022	42%	45%	45%	-	-	-	-	-	-	36%	-	36%	-	69%	44%	37%	81%
At Masters Grade Level	2023	19%	18%	26%	-	-	-	-	-	-	20%	-	20%	20%	42%	24%	21%	72%
	2022	20%	21%	22%	-	-	-	-	-	-	14%	-	14%	-	54%	21%	15%	55%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	80%	-	-	-	-	-	-	76%	-	77%	40%	80%	81%	76%	100%
	2022	76%	75%	78%	-	-	-	-	-	-	69%	-	69%	-	89%	81%	70%	97%
At Meets Grade Level or Above	2023	47%	42%	52%	-	-	-	-	-	-	42%	-	43%	0%	60%	54%	42%	87%
	2022	47%	45%	51%	-	-	-	-	-	-	37%	-	37%	-	67%	54%	38%	85%
At Masters Grade Level	2023	18%	14%	24%	-	-	-	-	-	-	16%	-	16%	0%	0%	25%	16%	59%
	2022	21%	17%	27%	-	-	-	-	-	-	19%	-	19%	-	67%	29%	20%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	59%	-	-	-	-	-	-	51%	-	52%	0%	80%	62%	51%	89%
	2022	75%	72%	<b>58%</b>	-	-	-	-	-	-	47%	-	47%	-	56%	64%	47%	81%
At Meets Grade Level or Above	2023	52%	44%	26%	-	-	-	-	-	-	18%	-	19%	0%	0%	27%	18%	59%
	2022	50%	41%	21%	-	-	-	-	-	-	12%	-	12%	-	33%	25%	13%	38%

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	17%	8%	-	-	-	-	-	-	5%	-	5%	0%	0%	10%	4%	22%
	2022	30%	21%	10%	-	-	-	-	-	-	6%	-	6%	-	22%	12%	6%	19%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	76%	-	-	-	-	-	-	73%	-	74%	62%	87%	76%	73%	90%
All Grades ELA/Reading	2023	63%	63%	75%	-	-	-	-	_	-	72%	-	73%	68%	84%	76%	73%	83%
All Grades Mathematics	2023	66%	70%	77%	-	-	-	-	_	-	73%	-	75%	56%	89%	77%	74%	97%
						School	Progress	- Accelera	ated Learni	ng								
All Grades Both Subjects	2023	38%	42%	50%	-	-	-	-	-	-	47%	-	50%	22%	*	52%	47%	*
All Grades ELA/Reading	2023	35%	38%	53%	-	-	-	-	-	-	48%	-	51%	31%	*	59%	48%	-
All Grades Mathematics	2023	40%	47%	46%	-	-	-	-	-	-	45%	-	49%	6%	*	46%	46%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	100%	99%	98%		100%	-		100%	100%		99%	99%	100%
Included in Accountability	93%		94%	94%	95%	94%		100%	-	91%	95%	79%		83%	95%	94%
Not Included in Accountability: Mobile	4%		4%	6%	3%	4%	*	0%	-	9%	4%	21%		12%		3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	5%	2%	2%
Not Tested	1%	1%	0%	0%	1%	2%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	90%	94%	93%	94%	97%	*	100%	-	88%	95%	80%	98%	82%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	3%	*	0%	-	13%	4%	20%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	95%	97%	*	100%	-	88%	95%	80%	99%	83%	95%	95%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	*	0%	-	13%	4%	20%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	93%	-	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%		94%		94%		-	*	-	*	96%	*	97%	83%		94%
Not Included in Accountability: Mobile	4%		3%		3%	7%		*	-	*	3%					
Not Included in Accountability: Other Exclusions	1%		1%			0%	-	*	-	*	1%		0%	5%	2%	2%
Not Tested	1%	1%	1%	0%	1%	7%	-	*	-	*	0%	*	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	7%	-	*	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	93%	-	*	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	96%	94%	87%	-	*	-	*	96%	*	98%	83%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	7%	-	*	-	*	3%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	*	1%	*	0%	5%	2%	2%
Not Tested	1%	1%	1%	0%	1%	7%	-	*	-	*	0%	*	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	7%	-	*	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	95%	97%	-	100%	-	100%	96%	67%	98%	83%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	2%	-	0%	-	0%	3%	33%	1%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	2%	-	0%	-	0%	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	92%	94%	95%	-	100%	-	*	95%	71%	98%	81%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	3%	-	0%	-	*	4%	29%	2%	13%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	3%	-	0%	-	*	1%	0%	0%	5%	2%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	92%	94%	95%	-	100%	-	*	95%	71%	98%	82%	96%	93%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	3%	-	0%	-	*	4%	29%	2%	13%	3%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	-	0%	-	*	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	99%	100%	-	100%	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	96%	91%	96%	100%	-	100%	-	*	98%	*	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	7%	2%	0%	-	0%	-	*	2%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	1%
Not Tested	2%	1%	1%	1%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	99%	100%	-	100%	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	96%	91%	96%	100%	-	100%	-	*	98%	*	99%	86%	96%	96%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	0%	-	0%	-	*	2%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	1%
Not Tested	2%	1%	1%	1%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	inspanic	winte	mulan	Asiali	ISIAIIUEI	Races	Lu	DISauv	
2021-22	92.2%	93.0%	92.7%	93.7%	92.7%	90.9%	93.9%	97.3%	-	*	91.1%	92.5%	93.1%
2020-21	95.0%	96.7%	96.4%	97.5%		95.9%		98.7%	_	*		96.1%	
Chronic Absenteeism	55.070	50.770	50.470	57.570	50.570	55.570		50.770			55.070	50.170	55.070
2021-22	25.7%	21.7%	23.5%	20.5%	23.2%	35.4%	14.3%	0.0%	-	*	32.0%	24.5%	23.5%
2020-21	15.0%	9.5%	10.9%	7.5%		13.3%			_	*		11.9%	
Annual Dropout Rate (		0.070						01070			, .	111070	
2021-22	0.7%	1.0%	1.1%	3.1%	0.9%	1.2%	0.0%	0.0%	-	*	0.7%	1.3%	0.9%
2020-21	0.9%	0.5%	0.4%	0.0%	0.5%				_	*		0.4%	
Annual Dropout Rate (	Gr 9-12)												
2021-22	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	_	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Decific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (</b>	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORTH SHORE MIDDLE (101910042) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,260	100.0%	21,366	5,504,150	1,260	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	5.0%	4.4%	0	0.0%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	602	47.8%	7.2%	7.4%	602	47.8%	7.2%	7.4%	
Grade 8	658	52.2%	7.9%	7.7%	658	52.2%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	153	12.1%	14.8%	12.8%	153	12.1%	14.8%	12.8%	
Hispanic	1,051	83.4%	80.7%	53.0%	1,051	83.4%	80.7%	52.9%	
White	41	3.3%	3.1%	25.6%	41	3.3%	3.1%	25.7%	
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%	
Asian	7	0.6%	0.5%	5.1%	7	0.6%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	0.4%	0.6%	3.0%	5	0.4%	0.6%	3.0%	
Sex:									
Female	608	48.3%	48.9%	48.8%	608	48.3%	48.9%	48.8%	
Male	652	51.7%	51.1%	51.2%	652	51.7%	51.1%	51.2%	
Economically Disadvantaged	1,095	86.9%	88.4%	62.1%	1,095	86.9%	88.3%	62.0%	
Non-Educationally Disadvantaged	165	13.1%	11.6%	37.9%	165	13.1%	11.7%	38.0%	
Section 504 Students	68	5.4%	3.7%	7.4%		5.4%	3.7%	7.4%	
EB Students/EL	611	48.5%	41.5%	23.1%		48.5%	41.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	54	3.8%	2.3%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	36	2.9%	2.7%	5.5%	36	2.9%	2.7%	5.5%
Foster Care	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Homeless	7	0.6%	0.8%	1.3%	7	0.6%	0.8%	1.3%
Immigrant	29	2.3%	3.2%	2.2%	29	2.3%	3.2%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,260	100.0%	100.0%	64.6%	1,260	100.0%	100.0%	64.6%
Military Connected	20	1.6%	0.4%	3.6%	20	1.6%	0.4%	3.6%
At-Risk	981	77.9%	71.0%	53.3%	981	77.9%	71.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	591	46.9%	40.9%	23.2%	591	46.9%	40.8%	23.2%
Career and Technical Education	869	69.0%	36.1%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%				
Gifted and Talented Education	96	7.6%	6.7%	8.2%	96	7.6%	6.7%	8.2%
Special Education	158	12.5%	12.5%	12.6%	158	12.5%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	158							
By Type of Primary Disability Students with Intellectual Disabilities	93	58.9%	49.6%	44.1%				
Students with Physical Disabilities	5	3.2%	13.9%	20.0%				
Students with Autism	19	12.0%	16.9%	15.5%				
Students with Behavioral Disabilities	41	25.9%	18.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	153	10.7%	13.8%	16.8%				
By Ethnicity: African American	25	1.7%	3.2%	3.3%				
Hispanic	118	8.2%	9.8%	8.7%				
White	10	0.7%	0.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	12.4%	15.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	67	9.8%	12.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	134		13.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	74	11.2%	14.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	2.8%	1.5%	-	6.0%	4.5%		
Grade 1	-	7.3%	2.5%	-	10.5%	3.6%		
Grade 2	-	5.6%	1.6%	-	6.8%	2.0%		
Grade 3	-	2.7%	0.8%	-	2.5%	0.9%		
Grade 4	-	1.6%	0.5%	-	1.4%	0.5%		
Grade 5	-	0.5%	0.3%	-	0.0%	0.4%		
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%		
Grade 7	0.9%	0.4%	0.4%	0.0%	0.5%	0.5%		
Grade 8	0.5%	0.4%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.4	18.7
Grade 1	-	19.3	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.2	19.3
Grade 4	-	18.0	19.4
Grade 5	-	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	17.7	15.5	16.2
Foreign Languages	29.8	21.6	18.8
Mathematics	19.1	17.1	17.5
Science	22.5	19.0	18.5
Social Studies	21.9	19.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	109.7	100.0%	100.0%	100.0%
Professional Staff:	101.5	92.5%	60.0%	64.1%
Teachers	87.5	79.7%	43.0%	48.7%
Professional Support	9.0	8.2%	12.7%	10.9%
Campus Administration (School Leadership)	5.0	4.6%	2.6%	3.3%
Educational Aides:	8.2	7.5%	9.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	21.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	49.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	84.2	76.7%	81.2%	53.2%
Teachers by Ethnicity:				
African American	36.0	41.1%	30.6%	11.8%
Hispanic	21.0	24.0%	42.0%	29.6%
White	19.5	22.3%	21.6%	54.9%
American Indian	1.0	1.1%	0.4%	0.3%
Asian	8.0	9.1%	3.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.3%	1.8%	1.2%
Teachers by Sex:				
Males	26.3	30.1%	27.6%	24.4%
Females	61.1	69.9%	72.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.1%	2.2%	2.0%
Bachelors	63.5	72.6%	71.1%	72.2%
Masters	23.0	26.3%	25.2%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.7%	11.7%	9.7%
1-5 Years Experience	35.0	40.0%	29.1%	26.3%
6-10 Years Experience	15.0	17.1%	19.4%	20.5%
11-20 Years Experience	12.2	13.9%	24.0%	27.2%
21-30 Years Experience	8.3	9.5%	13.2%	13.3%
Over 30 Years Experience	5.0	5.7%	2.6%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	14.4	n/a	15.0	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		Jule
Average Years Experience of Principals	5.0			8.6	6.
Average Years Experience of Principals with District	5.0			7.8	5.
Average Years Experience of Assistant Principals	4.0			6.9	5.
Average Years Experience of Assistant Principals with Distric				5.8	4.
Werage reals Experience of Assistant Philippis with Distric	2.5			5.0	ч.
Average Years Experience of Teachers:	8.8		1	10.3	11.
Average Years Experience of Teachers with District:	6.8			7.9	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$55,324		\$53,	746	\$53,30
1-5 Years Experience	\$63,469		\$63,	204	\$56,51
6-10 Years Experience	\$65,294		\$65,	100	\$59,73
11-20 Years Experience	\$67,373		\$68,	016	\$63,38
21-30 Years Experience	\$70,583		\$72,	193	\$67,87
Over 30 Years Experience	\$75,772		\$76,	125	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,592		\$65,	136	\$60,71
Professional Support	\$73,015		\$76,	015	\$72,02
Campus Administration (School Leadership)	\$91,496		\$97,	321	\$85,16
Instructional Staff Percent:	n/a		59	.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	5.0	5.7%	18.2%	5.9%			
Career and Technical Education	8.0	9.1%	8.2%	5.4%			
Compensatory Education	0.0	0.0%	0.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%			
Regular Education	67.9	77.6%	61.6%	70.6%			
Special Education	6.6	7.6%	8.6%	9.7%			
Other	0.0	0.0%	1.7%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.